

# Badger High School

**Course Selection Guide 2025-2026**



## FOREWORD

It is our sincere hope that the information in this course book will be utilized when you are planning your course selections for your high school years.

When choosing your curriculum, you must be practical. What do you want to do after graduation? Are you prepared to complete technical training or four years of college? Competition is keen in the real world. Take the toughest courses you can handle and keep your options open. Plan today for the unknown of tomorrow!

The BHS faculty is available to assist you throughout your years at Badger High School and beyond.

### **High School /Middle School Office**

#### Office Hours

7:00 a.m. - 2:30 p.m.

Phone: 330-876-2820

Fax: 330-876-2919

#### **Office**

Mr. William Hamilton, Principal

[bill.hamilton@badgerbraves.org](mailto:bill.hamilton@badgerbraves.org)

Mrs. Raeanne Abramovich, School Counselor

[raeanne.abramovich@badgerbraves.org](mailto:raeanne.abramovich@badgerbraves.org)

Mrs. Tina Brothers, Secretary

[tina.brothers@badgerbraves.org](mailto:tina.brothers@badgerbraves.org)

*The Joseph Badger Local School District does not discriminate on the basis of race, color, national, or ethnic origin, age, sex, or handicapped condition in employment or in the administration of any of its educational programs and activities in accordance with federal and state regulations.*

# BADGER HIGH SCHOOL PROGRAM OF STUDIES

A program of study is designed to provide all the factual information a student needs to meet Joseph Badger Board of Education standards and [State of Ohio standards for graduation](#). As an entering freshman, this course of study is applicable for the student's four years in high school. This course of study will be available as a ready reference throughout his/her high school career on the district website and from the school counselor. The student is responsible for the material contained herein and to ensure that all requirements are met.

## I. A minimum of 21.5 units of credit must be earned in grades 9 through 12.

ENGLISH	4 credits	PHYS. ED.	1/2 credit
MATH	4 credits *	HEALTH	1/2 credit
SCIENCE	3 credits **	FINE ARTS****	1 credit (Grades 7-12)
S. STUDIES	3 credits ***	CPR*****	
FINANCIAL LIT	1/2 credit***	ELECTIVES	5 credits

1 credit or (2) 1/2 credits courses in technology / fine arts, or foreign language are specific requirements for a diploma from Badger High School.

\* Must include 1 credit of Algebra II or its equivalent

\*\* Must include a credit in physical science, life science, and an advanced science

\*\*\* Must include a credit in World History, U.S. History, Govt/Econ, and 1/2 credit financial literacy

\*\*\*\* Taken anytime in grades 7-12 including middle school band or choir. Students following a career-technical pathways are exempted from this requirement.

\*\*\*\*\* Must complete CPR training (not certification ) prior to their junior year

## II. Typical College Entrance Requirements:

- English - 4 credits
- Math - 4 credits— Pre-Calculus is recommended.
- Science - 3 credits—Biology, Anatomy/Physiology, Chemistry or Physics.
- Foreign Language - 2 or 3 credits. Most require at least 2 units of the same language
- Social Studies - 3 or 4 credits
- Arts/Music - 1 credit

## III. Vocational Program:

Students who plan to enter a two-year vocational program must complete the following before they begin their junior year at the Trumbull Career and Technical Center (TCTC). To meet these general guidelines a student must have passed the required course work in grade nine and be passing all course work in grade ten. The student has earned or will have earned at least 11 of the 20 required graduation credits before the start of their junior year. The student must have credits in line to graduate with the following appropriate credits earned:

English	2 credits	Math	2 credits
Science	2 credits	Social Studies	2 credits
Health	1/2 credit	PE*	1/2 credit
Electives	2 credits		

\*PE waiver may be used in lieu of PE requirement

#### **IV. Miscellaneous:**

- No student will be permitted to withdraw from a course (without permission from the principal, school counselor, teacher, and parent) after the first week of school. Students withdrawing after the first week will receive a “Withdrawal Failing” grade for the course.
- An attempt will be made to give students courses they request. However, not all requests are able to be fulfilled due to scheduling conflicts, full sections, or lack of interest. Substitutions for requested courses will be made at the discretion of the high school principal upon the recommendation of the school counselor. Students are best served by supplying alternative choices when making their schedule requests.
- All students will participate in a “Transcript Party” yearly to review credits and graduation requirements
- No summer credit will be granted for a course offered at an appropriate time for a student. Permission must be granted by the principal and school counselor prior to any enrollment in a summer course.
- No credit will be given for a semester or full year course until the course is completed.
- Any failed courses must be retaken in sequential order the following school year. Courses in the same discipline cannot be taken concurrently unless permission is otherwise granted by the principal or school counselor.
- All students must take a minimum of one English credit each year, unless they have already fulfilled their graduation requirements.
- No student shall be allowed to register or receive credit for any outside remedial course that is on their current schedule unless granted permission by the principal or school counselor.

#### **IV. Early Graduation:**

Students wishing to graduate high school early must have a legitimate reason. The student must submit a written request for early graduation including a justification. The school cannot approve early graduation for a student not having clear goals. The student should notify the school counselor during their sophomore year so that proper schedules can be set up. *Deadline for early graduation is October 1 of the student's sophomore year.*



# BHS Course Information



English

Math

Social Studies

Science

Art

PE/Health

Foreign Language

Music

College Credit Plus

Electives

Honors Diplomas

Valedictorian

# ACADEMIC HONORS DIPLOMA

Ohio High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. Students in the class of 2026 and beyond must meet ***all but one*** of the following criteria along with general graduation requirements to qualify for honors diplomas. Additional guidance can be found at the Ohio Department of Education website [here](#).

ACADEMIC HONORS DIPLOMA	
Math	Fourth math must be > Algebra 2
Science	4 units, including 2 units of advanced science
Social Studies	4 units
World Languages	3 units of one world language, or no less than 2 units of each of two world languages studied
GPA	3.5 on a 4.0 Scale
ACT/SAT	ACT: 27 or higher/SAT: 1280 or higher
Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
Experiential Learning	Field Experience & Portfolio, Ohio Means Jobs Readiness Seal*, or Work Based Learning

*\*Students can use OMJ Readiness Seal in 2 additional seals requirement if not use in Experiential Learning\**

## Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace one of either the ACT/SAT, GPA or World Language requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas\* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning the Academic Honors Diploma and using the CCP option to replace another requirement for the diploma should have CCP courses relevant to the Academic Honors diploma.

## Options:

[College Credit Plus](#): 12 total College Credit Plus credit hours

[Advanced Placement](#): three courses with score of 3 or higher on AP tests

[Career-Technical Assurance Guide](#) (CTAG): 12 total credits

[Apprenticeship/Pre-Apprenticeship](#): Completion or Evidence of Acceptance if required to be older than 18

[WorkKeys](#): Score of 6 or higher on all tests (\*void for Career-Tech Honors Diploma)

[Armed Services Vocational Battery](#): Score of 50 or above on the ASVAB

[Work-Based Learning](#): 250 total hours of work-based learning

## CAREER TECH HONORS DIPLOMA

Ohio High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. Students in the class of 2026 and beyond must meet ***all but one*** of the following criteria along with general graduation requirements to qualify for honors diplomas. Additional guidance can be found at the Ohio Department of Education website [here](#).

CAREER-TECH HONORS DIPLOMA	
Math	Fourth math must be > Algebra 2
Career-Tech Coursework	Four units of Career-Tech Courses
Career-Tech Proficiency	Earned a cumulative score of proficient or higher on the technical assessments aligned to their program
World Languages	Two units of one world language
GPA	3.5 on a 4.0 scale
ACT/SAT/Workkeys	<p>ACT: Score of 27 or higher, SAT: Score of 1280 or higher</p> <p>Workkeys: Earn a score of six or higher on all three sections of the WorkKeys assessment.</p>
Industry-Recognized Seal or Technology Seal	Meet requirements to earn the Industry Recognized Credential Seal or Technology Seal
Experiential Learning	Field Experience & Portfolio, OhioMeansJobs Readiness Seal, or Work-Based Learning

## Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace one of either the ACT/SAT, GPA *or* World Language requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas\* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning the Academic Honors Diploma and using the College Credit Plus option to replace another requirement for the diploma should have College Credit Plus courses relevant to the Academic Honors diploma.

### Options:

[College Credit Plus](#): 12 total College Credit Plus credit hours

[Advanced Placement](#): three courses with score of 3 or higher on AP tests

[Career-Technical Assurance Guide](#) (CTAG): 12 total credits

[Apprenticeship/Pre-Apprenticeship](#): Completion or Evidence of Acceptance if required to be older than 18

[WorkKeys](#): Score of 6 or higher on all tests (\*void for Career-Tech Honors Diploma)

[Armed Services Vocational Battery](#): Score of 50 or above on the ASVAB

[Work-Based Learning](#): 250 total hours of work-based learning



# ARTS HONORS DIPLOMA

Ohio High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. Students in the class of 2026 and beyond must meet ***all but one*** of the following criteria along with general graduation requirements to qualify for honors diplomas. Additional guidance can be found at the Ohio Department of Education website [here](#).

ARTS HONORS DIPLOMA	
Math	Fourth math must be > Algebra 2
Fine Arts	Four units
Electives	Two units of Fine Arts (may overlap with general four units)
World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
Fine Arts Seal	Meet local district requirements to earn the Fine Arts Seal
Experiential Learning	Field Experience & Portfolio, OhioMeansJobs Readiness Seal, or Work-Based Learning

## Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace one of either the ACT/SAT, GPA or World Language requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas\* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning the Academic Honors Diploma and using the College Credit Plus option to replace another requirement for the diploma should have College Credit Plus courses relevant to the Academic Honors diploma.

### Options:

[College Credit Plus](#): 12 total College Credit Plus credit hours

Advanced Placement: three courses with score of 3 or higher on AP tests

Career-Technical Assurance Guide (CTAG): 12 total credits

Apprenticeship/Pre-Apprenticeship: Completion or Evidence of Acceptance if required to be older than 18

WorkKeys: Score of 6 or higher on all tests (\*void for Career-Tech Honors Diploma)

Armed Services Vocational Battery: Score of 50 or above on the ASVAB

Work-Based Learning: 250 total hours of work-based learning

## STEM HONORS DIPLOMA

Ohio High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. Students in the class of 2026 and beyond must meet ***all but one*** of the following criteria along with general graduation requirements to qualify for honors diplomas. Additional guidance can be found at the Ohio Department of Education website [here](#).

STEM HONORS DIPLOMA	
Math	Fourth math must be > Algebra 2
Science	One additional unit Advanced Science
Electives	Two units of additional STEM Courses as electives
World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
Industry-Recognized Credential Seal or Technology Seal	Meet requirements to earn the Industry-Recognized Credential Seal or Technology Seal
Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal, Portfolio or Work-Based Learning

### Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace one of either the ACT/SAT, GPA or World Language requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas\* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning the Academic Honors Diploma and using the College Credit Plus option to replace another requirement for the diploma should have College Credit Plus courses relevant to the Academic Honors diploma.

## Options:

College Credit Plus: 12 total College Credit Plus credit hours

Advanced Placement: three courses with score of 3 or higher on AP tests

Career-Technical Assurance Guide (CTAG): 12 total credits

Apprenticeship/Pre-Apprenticeship: Completion or Evidence of Acceptance if required to be older than 18

WorkKeys: Score of 6 or higher on all tests (\*void for Career-Tech Honors Diploma)

Armed Services Vocational Battery: Score of 50 or above on the ASVAB

Work-Based Learning: 250 total hours of work-based learning

# SOCIAL SCIENCE AND CIVIC ENGAGEMENT HONORS DIPLOMA

Ohio High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. Students in the class of 2026 and beyond must meet ***all but one*** of the following criteria along with general graduation requirements to qualify for honors diplomas. Additional guidance can be found at the Ohio Department of Education website [here](#).

SOCIAL SCIENCE AND CIVIC ENGAGEMENT HONORS DIPLOMA	
Math	Fourth math must be > Algebra 2
2 Social Studies	Two additional units of Social Studies
3 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
4 GPA	3.5 on a 4.0 scale
5 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
6 Community Service Seal	Meet local district requirements to earn the Community Service Seal
7 Citizenship Seal	Meet the requirements to earn the Citizenship Seal
8 Experiential Learning	Field Experience & Portfolio, OhioMeansJobs Readiness Seal, or Work-Based Learning

## Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace one of either the ACT/SAT, GPA or World Language requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas\* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning the Academic Honors Diploma and using the College Credit Plus option to replace another requirement for the diploma should have College Credit Plus courses relevant to the Academic Honors diploma.

## Options:

College Credit Plus: 12 total College Credit Plus credit hours

Advanced Placement: three courses with score of 3 or higher on AP tests

Career-Technical Assurance Guide (CTAG): 12 total credits

Apprenticeship/Pre-Apprenticeship: Completion or Evidence of Acceptance if required to be older than 18

WorkKeys: Score of 6 or higher on all tests (\*void for Career-Tech Honors Diploma)

Armed Services Vocational Battery: Score of 50 or above on the ASVAB

Work-Based Learning: 250 total hours of work-based learning

# VALEDICTORIAN / SALUTATORIAN

The valedictorian and salutatorian will be the student(s) selected from all eligible graduating seniors at Badger High School who meet the following requirements:

1. Holds the highest cumulative GPA rounded to the nearest 1000th.
2. Coursework must include one course your freshman year, at least 2 classes your sophomore and junior year and three must be taken in the senior year: for a total of at least 11 classes.
  - Honors English 9
  - Honors English 10
  - CCP Writing I
  - CCP Writing II
  - CCP Literature and Diversity
  - CCP Calculus
  - CCP Statistics
  - CCP Quantitative Reasoning
  - CCP College Algebra
  - CCP Trigonometry
  - Trigonometry/Precalculus
  - CCP Biology I
  - CCP Biology II
  - AP Psychology
  - CCP World History
  - CCP US History
  - Anatomy and Physiology
  - Chemistry
  - Foreign Language III
  - Foreign Language IV
  - CCP Communication
  - CCP Sociology
3. Must be registered for 5 high school classes or three 3 hour CCP courses or a combination of high school and CCP courses equal 6 credits during students senior year
4. Any request for permission to substitute a course, such as a college course, must be made to the high school counseling office prior to the start of the course.
6. Students must be in good standing for two years at Badger High School.

## **COLLEGE CREDIT PLUS**

The College Credit Plus program, Chapter 3365 of the Ohio Revised Code, states that a secondary student may enroll at a college or university on a full or part-time basis and complete courses for both high school graduation and college credit.

- CCP allows students in grades 7-12 who are Ohio residents to earn college credit while still enrolled in the Badger School District.
- Must attend “Let’s Get Ready for College” Meeting prior to CCP Applications Day.
- Students will be admitted to the college based upon college readiness determined by the college itself (JBSD does not determine eligibility) [Student Eligibility](#)
- Participation in the CCP program will require an application and standardized test scores. Each college establishes its own criteria and deadlines for the application process.
- Course participation will be determined by the college and student subscores on their ACT/SAT or course placement test given by the college.
- A student and his or her parents will be required to attend a university orientation.
- Students must apply by April 1 to participate in CCP the following year.
- Athletes should give special consideration to their schedule for eligibility purposes and consult with the school counselor prior to scheduling.
- Specific information pertaining to underperforming students may be found [here](#).

### CCP 15 Hour Pathway Example

College Course	Prerequisite	College Credits
Composition I	Placement	3
CORE Mathematics or Critical Reasoning Course	See University Requirements	3-5
CORE Humanities or Fine Arts Course		3
CORE Social Science Course		3
CORE Basic Science Course	See University Requirements	3-5
		Total:14-16 per semester



# Courses

## **Mathematics** (All are 1 credit courses that meet every day all year unless otherwise noted)

### **Algebra I**

Typically a freshman course. Algebra I is the first class in the college prep sequence. This course provides the base needed to complete four or five high school credits of math. The math sequence continues with Geometry and Algebra II. Students will solve and graph multi-step linear equations and inequalities, set-up and solve uniform motion and mixture word problems, factor polynomials, solve and graph quadratic equations, simplify rational expressions and equations, simplify radicals, and solve systems of equations and inequalities. A TI-84+ calculator will be provided and required.

### **Math Lab I**

Taken concurrently with Algebra I. Math Lab I supports students in the Algebra classroom by providing the opportunity to acquire the background understandings necessary to succeed, and to reinforce Algebra I concepts. Math Lab I will provide opportunities for students to fill gaps and improve upon their foundational mathematics knowledge and skill.

### **Geometry**

#### **Prerequisite: Algebra I**

Typically a sophomore course. Students study the relationships and the figures formed using point, line, and planes in both two and three dimensions. Theorems, postulates, definitions, etc. are memorized and applied throughout the year using deductive logic to write proofs and solve problems. The concepts of triangle similarity and congruence along with properties of quadrilaterals and circles are a major focus of study. A TI-84+ calculator will be provided and required to solve right triangles using trigonometry.

### **Algebra II**

#### **Prerequisites: Algebra I**

Typically a junior course. Algebra II is taken with or follows Geometry. Students will study systems of linear equations, complex numbers, sequences, series, and matrices. They will analyze functions including polynomial, radical, quadratic, logarithm, exponential, and rational, and will apply these skills to solving and graphing those functions. Trigonometry formulas are used in solving for angles and sides of right triangles and non-right triangles. A TI-30XIIS scientific calculator is required and a TI-84+ calculator will be provided for in-class use.

### **Algebra II Reinforcement**

#### **Taken concurrently with Algebra II**

Students will study systems of linear equations, complex numbers, sequences, series, and matrices. They will analyze functions including polynomial, radical, quadratic, logarithm, exponential, and rational, and will apply these skills to solving and graphing those functions. Trigonometry formulas are used in solving for angles and sides of right triangles and non-right triangles. A TI-30XIIS scientific calculator is required and a TI-84+ calculator will be provided for in-class use.

**CCP College Algebra (YSU) Semester Course (Fall) 1 Credit****Prerequisites: College Intermediate Algebra or placement score**

This course covers linear, quadratic, and absolute value equations and inequalities, graphs of elementary functions and non-functions, graphing of polynomial and rational functions, zeros of polynomial functions including the Fundamental Theorem of Algebra, exponential and logarithmic functions including graphs and applications, conic sections, systems of equations using matrices, and matrix algebra. This course is primarily intended for STEM students.

**CCP College Trigonometry (YSU) Semester Course (Spring) 1 Credit****Prerequisites: College Intermediate Algebra or placement score**

This course is the second part of an algebra-trigonometry sequence. Topics include trigonometry functions and their graphs, trigonometric identities and equations, applications of trigonometry, complex numbers, polar coordinates, and an introduction to vectors. This course is primarily intended for STEM students.

**Pre-Calculus****Prerequisites: Algebra II and Geometry**

Students will study polynomial, rational, exponential, logarithmic, trigonometric, and polar functions and their graphs. Students will find inverses of functions and explore sequences, series, statistics, probability, and limits. A TI-30XIIS scientific calculator is required and a TI-84+ calculator will be provided for in-class use. \*Note: Students may not receive credit for both Math IV and Precalculus.

**CCP College Calculus(YSU) Semester Course (Spring) 1 Credit****Prerequisite: College Algebra & College Trig or placement score**

An introduction to differential and integral calculus, this course includes differentiation and integration of algebraic and transcendental functions with applications to science and engineering.

**CCP College Statistics(YSU) Semester Course (Fall) 1 Credit****Prerequisite: Introductory College Algebra or placement score**

An introduction to statistics is given, including data, graphic representation, measures of central tendency and dispersion, probabilities, types of distribution, sampling, hypothesis testing, and elementary aspects of correlation.

**CCP College Quantitative Reasoning(YSU) Semester Course (Spring) 1 Credit****Prerequisite: Introductory College Algebra or placement score**

This course will teach students mathematical modeling emphasizing basic ideas in mathematics and statistics, stressing concept formation rather than manipulative skills.

## **Science** (All are 1 credit courses that meet every day all year unless otherwise noted)

### **Introduction to Physical Science and Chemistry**

Typically a freshman course. Students will develop concepts regarding chemistry, physics, astronomy, geology, and environmental science. This study will deal with how nature is cyclical and how the universe changes in predictable ways. Lab activities will reinforce course objectives.

### **Biology I**

Typically a sophomore course.. Students will cover concepts regarding cells and cellular processes, heredity, mechanisms of evolution, and diversity and interdependence of life. Lab activities will reinforce course objectives.

### **Anatomy / Physiology (Advanced Science)**

#### **Prerequisites: Teacher's Recommendation**

This course covers anatomical terminology, tissues, an introduction to homeostasis, and the structure and function of all major human body systems. Laboratory component requires dissection of organ samples and/or vertebrate specimens.

### **Chemistry I (Advanced Science)**

#### **Prerequisite: Teacher's Recommendation**

This class is designed to meet the needs of the college bound student. Mathematical concepts are an integral part of the course. Therefore, the student must have successfully completed Algebra I and either has had or is currently taking Algebra II. Chemistry is the study of matter and the changes which matter undergoes in chemical reactions. It involves laboratory experimentation, observation, and measurement.

### **Earth and Space Science (Advanced Science)**

#### **Prerequisite: Teacher's Recommendation**

A survey of geological, physical, chemical, and biological components of Earth's saltwater, fresh water, and terrestrial environments. Includes a study of Earth's place in the solar system, galaxy, and universe.

### **CCP Principles of Biology I (YSU) Semester Course (Fall) 1 Credit**

#### **Prerequisite: Must meet YSU admission requirements**

This course focuses on the chemical and physical foundation of life, structure and function of cells. Students will also learn about organelles, metabolism, and principles of evolution.

### **CCP Principles of Biology II (YSU) Semester Course (Spring) 1 Credit**

#### **Prerequisite: Must meet YSU admission requirements**

This course addresses foundations of life, including but not limited to scientific communication, cell biology, basic molecular biology and diversity.

## **English** (All are 1 credit courses that meet every day all year unless otherwise noted)

**English and Communication 9** This course is an integrated language arts study. It will focus on developing reading and writing skills through literature study and varied writing experiences. It will also feature developments of listening skills, visual literacy, and oral communication. The Study of grammar and correct grammatical usage is included.

### **Honors English 9**

**Prerequisite: 8th Grade Teacher's Recommendation and a Grade of "B" or better**

**This class is strongly recommended prior to Honors English 10 and CCP English courses.**

**Class participation is necessary.**

The course will include a review of grammar and usage; comprehension and evaluation of short story, poetry, essay, drama, novel, and various kinds of writing: paragraph, expository, research, expressive, argumentative, and informative; critical reading; study of vocabulary; and oral presentations. Emphasis is on class participation, essay and writing, and special projects.

### **English and Communications 10**

This course is an integrated language arts study. It will focus on developing reading and writing skills through literature study and varied writing experiences. It will also feature development of listening skills, visual literacy and oral communications. Grammar is reviewed to emphasize writing skills.

### **Honors English 10**

**Prerequisite: Teacher's Recommendation and a Grade of "B" or better in Honors English 9**

**This class is strongly recommended prior to CCP English courses.**

**Class participation is necessary.**

This course will cover the following: grammar review, phrases, clauses, and diagramming, punctuation, agreement, and usage. In literature-short story analysis, vocabulary, Julius Caesar, poetry, essays, biographies, and autobiographies and short novels. In composition, sentence and paragraph construction as well as essay answers. Grading in the course will primarily consist of oral testing, especially in literature, and essay questions. The course will emphasize independent thought in both oral and written communication.

**English 11** This course is a survey of American literature from the Puritan era to the present with a focus on nonfiction and informational texts and emphasis on writing and independent reading. Research is also an integral part of this course.

### **English 12**

This course is a survey of European literature from the eighteenth, nineteenth, and twentieth centuries with an emphasis on British literature and a focus on nonfiction and informational texts. Emphasis is placed on writing and independent reading. Research is also an integral part of this course.

**CCP College English Composition I(YSU) Semester Course (Fall) 1 Credit**

**Prerequisite: Must meet YSU admission requirements**

This course is designed to improve writing skills and to introduce basic research skills. Emphasis is placed on writing that is appropriate to the audience and situation. Strategies for drafting, revising, and editing are introduced. Writing requirements include unity, support, coherence, and readership adaptation. Students produce several papers. Library and online research methods are introduced and a short research paper using MLA documentation is required. (Junior/Senior Class)

**CCP College English Composition II(YSU) Semester Course (Spring) 1 Credit**

**Prerequisite: Must meet YSU admission requirements**

This course focuses on argument and on how to approach essay writing and essay exams in the various disciplines. Students read and respond to essays, articles, and literature that illustrate argument and/or the various academic disciplines. Students are required to produce writing demonstrating these skills. Students are introduced to APA style of documentation and are required to produce a full length research paper. Course may require participation in outside activities/events that relate to the course outcomes. (Junior/Senior Class)

**CCP College Literature and Diversity(YSU) Semester Course (Spring) 1 Credit**

**Prerequisite: Must meet YSU admission requirements**

Writers and works in relation to the diversity of American culture, politics, lifestyles, and social movements. This course will allow students to learn and discuss a wide-ranging body of knowledge about cultural difference through multiple American literary genres in class and on assessments. Students will use interpretive strategies and skills to analyze literary texts about diverse groups. The course will allow the students to demonstrate the conventions of English as a discipline—to know literary terms, ways of reading and writing, and critical thinking and communication skills. Students will have an understanding of cultural contacts among minority and majority cultures in the United States by analyzing values, priorities, expectations, mores, rules. (Junior/Senior Class)

## **Social Studies** (All are 1 credit courses that meet every day all year unless noted)

### **World History**

Typically a freshman course. World History deals with the highlights of the world's great civilizations. This covers the history of the world from 1400 to the present. Emphasis is placed on the 20<sup>th</sup> century and the changes in the world since WWI.

### **United States History**

Typically a sophomore course. United States History is a study of the United States with emphasis on major socio-cultural and political developments from the late nineteenth century through modern time.

### **American Government /Economics**

Typically a junior course. American Government is a study of the American governmental system. Emphasis is on citizenship. This course is to be very flexible in order to take advantage of any current event that might apply to an area of study. The vast amount of media resources will be exploited. This course will also study the economics in the marketplace, with the emphasis on credit, stock management, insurance, taxes, banking, and consumer rights. Includes a financial literacy component.

### **Advanced Placement Psychology**

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This course follows the Advanced Placement curriculum and the AP test will be offered near the completion of the course. Students have the opportunity to receive college credit dependent upon their score on the standardized assessment administered through the College Board.

### **Personal Finance (½ credit- meets 2 ½ days per week)**

This course examines concepts in personal finance and money management, including skills that promote personal and financial responsibility. It affirms that effective money management is a disciplined behavior that is not easily learned. Topics covered will include college and career planning, money management, saving and investing, income, and spending. **Course is a year-long course that meets either M/W/F or T/TH/F each week.**

### **CCP Discovering World History (YSU) Semester Course (Fall) 1 Credit**

#### **Prerequisite: Must meet YSU admission requirements**

This course examines concepts, the methods, problems, and content of world history from Antiquity to the present. Emphasizes the relevance of past events and developments to the modern world.

### **CCP American Dreams: Introduction to United State History(YSU) Semester Course (Spring)**

#### **1 Credit**

#### **Prerequisite: Must meet YSU admission requirements**

This course examines the survey of American history focusing on five strategic events in the American past. Emphasis on cultural conflict and compromise, institutional developments and revolutions, and the emergence of democracy as concepts and practice.

## **Foreign Languages** (All are 1 credit courses that meet every day all year unless noted)

### **Spanish I**

#### **Prerequisite: English Teacher's Recommendation**

Spanish I includes the study of basic vocabulary, grammar and conversational skills to aid the student in reading, writing, and speaking Spanish. Throughout the course, Spanish culture and customs will also be studied.

**Spanish II** Spanish II is a continuation of Spanish I with emphasis placed on verb tenses and more detailed grammar and vocabulary. Short stories, articles, and a study of culture make up the remainder of the course.

**Spanish III** Spanish III students will greatly broaden their knowledge as they study vocabulary and grammar in greater detail. Higher degrees of proficiency will be required in reading and writing skills and more emphasis will be placed on speed and accuracy in speech and creative expression. Students will develop a deeper appreciation of culture, history, and geography of Hispanic countries through short reading assignments.

### **Spanish IV**

Spanish IV students will continue to expand their vocabulary and study more complex grammatical structures. Critical thinking skills will be developed through reading discussion of short stories and selections of Spanish literature, and observance of the arts and culture of Hispanic nations. Emphasis will be placed on developing communicative proficiency for further education or for the job market place.

### **French I**

#### **Prerequisite: English Teacher's Recommendation**

**Class participation is necessary.** French I includes the study of basic vocabulary, grammar and conversational skills to aid the student in reading, writing, and speaking French. French culture and customs will also be studied.

### **French II**

**Class participation is necessary.** French II is a continuation of French I with emphasis placed on verb tenses and more detailed grammar and vocabulary, short stories, articles, and a study of culture make up the remainder of the course.

### **French III**

**Class participation is necessary.** French III is a continuation of French I and II with emphasis placed on verb tenses and more detailed grammar and vocabulary, short stories, articles, and a study of culture make up the remainder of the course.

### **French IV**

**Class participation is necessary.** French IV places an emphasis on using the language in conversations with teachers and peers as well as a more in-depth look at French culture and literature.



## **Art** (All are 1 credit courses that meet every day all year unless otherwise noted)

### **Intro to Art**

This course introduces students to the various forms of art through the exploration of basic processes and media used within artworks. Studio experiences in the classroom will give students opportunities to gain experience with a variety of media while developing students' individual style, technical skill and creative problem-solving skills. Students will demonstrate their understanding through performance-based projects. In-class demonstrations and slide demonstrations will accompany most assignments to enhance artistic dialog, critical thinking skills and awareness of various art movements, styles and artists. Introduction to Art will cover a wide range of techniques and media to develop knowledge of the materials.

### **Advanced Art**

#### **Prerequisite: Intro to Art or an equivalent course**

This course provides an opportunity for students to further explore art using a variety of media while developing the student's individual style and creative problem-solving skills. Opportunities will exist for independent and whole group study based upon student ability, interest, and achievement. This course will be an extension of any previous studio class and will give students the opportunity to critically think and verbalize thoughts upon their work and the work of others, further range of materials and be involved in more independent in-depth or collaborative projects.

## **Health / Physical Education**

### **Health      ½ Credit online**

Health education completes the other half of the physical education unit required by the state. This course deals with the understanding of many aspects of one's health. The topics covered in this course are personal health, mental and emotional, family life, nutrition, use/misuse/abuse of alcohol, tobacco, other drugs, dating violence prevention, community health, structure, function of body systems, and first aid, safety, and CPR. This course is offered online to sophomores.

### **Credit Flexibility Physical Education      ½ Credit**

Students will complete 60 hours of activity grouped under four categories outside of the regular school day. An application must be received and approved prior to the start of the course. All goals and activities shall be logged using the Google Drive template and are subject to approval. Parents must verify and sign all hours logged at completion.

### **Physical Education Waiver**

A student may fulfill the Ohio Department of Education physical education requirement by completing two full seasons of participation during high school in board-approved interscholastic athletics and cheerleading. No credit is issued for physical education, but the ODE requirement for ½ credit of PE is waived. Seasons need not be in the same sport. There is no provision to combine the waiver with traditional PE credit- the student must either complete two full seasons or receive ½ credit of physical education. Both seasons of participation must be completed prior to the end of a student's junior year.

## **Music** (All are 1 credit courses that meet every day all year unless otherwise noted)

### **High School Music**

This class will incorporate both vocal and instrumental musicians. This group will perform at various parades, concerts, festivals, and other musical outings both school and community oriented, and at any other musical outings arranged by the director such as Memorial Day services and pep band and performance is a key component of the class.

## **Electives** (All are 1 credit courses that meet every day all year unless otherwise noted)

### **CCP Communications (YSU) Semester Course (Fall) 1 Credit**

#### **Prerequisite: Must meet YSU admission requirements**

This class will introduce students to the world of media, journalism, and communication. Students will focus on various functional areas and career opportunities. Students will learn the requirements of professional communication including but not limited to teamwork, information gathering and communication skills.

### **CCP Sociology (YSU) Semester Course (Spring) 1 Credit**

#### **Prerequisite: Must meet YSU admission requirements**

This class will be an introduction to the science of human societies and groups. Students will analyse structures, functions and processes that bring about change in societies, groups, communities, classes and institutions. This counts as a general education requirement for Social Science in college.

### **Cooking 1/2 Credit**

Students learn many cooking and baking techniques appropriate for a variety of meal preparations and ranging from salads and appetizers to desserts. Students will engage in a variety of supportive activities including choosing recipes, planning meals, cleaning, maintaining laundry, and creating shopping lists.

### **Carpentry -Pre Apprenticeship 2 Year Program for Juniors**

Carpentry I- This course is best described as an orientation to the building trades, includes a pre-apprenticeship program, and earns a twelve point credential. It is an introduction to safety, building materials, use of hand and power tools, and techniques for reading and using construction drawings. Students will build several projects individually and in groups as well as learn in a classroom setting.

Carpentry II- This course is best described as a sampling of a number of different disciplines within the realm of building. It may include masonry, wiring, roofing, plumbing, carpentry, repair carpentry, framing, and other hands-on endeavors, as well as some learning in a classroom setting.

### **Botany 1 Credit**

Botany class will study Northeast Ohio's native trees, wildflowers, and non-flowering plants. Plant structure, function, classification, diversity, relationships in the environment, and hydroponics will be covered. Lab exercises will be both inside and outside of the classroom. This course requires participants to be able to walk various distances and spend time outdoors in the nature trails doing observations, collection of specimens, and field work.

**Yearbook/Media 1 Credit**

Students are responsible for planning, designing, creating, promoting, and distributing the high school yearbook and the Badger Braves News (BBN). Students in this course are also responsible for attending school events, taking photographs and videos, interviewing students and staff, and learning how to use and care for the school media equipment. Students learn to organize their time and meet deadlines, work with others, share ideas, compromise, and communicate with students, staff, and the community.